## Northview High School Class of 2028



NHS Counseling Department

## Counseling Dept Staff



## Counseling Dept Staff



## Student Support Team



## Graduation Requirements

Students must earn a total of 23 credits:

- 4 English
- 4 Mathematics
- 4 Science
- 3 Social Studies
- 1 Health/Physical Education
- 3 CTAE and/or World Language and/or Fine Arts
- 4 additional elective units
- Counselors will conduct classroom guidance lessons and supplementary parent nights to support students in meeting these requirements.

Students planning to enter/transfer into a 4-year college/university must take a minimum of two units of the same world language.

## Earning Credits

Students earn credit for a course by earning a passing grade (70 or higher) in the course.

## Grading Scale:

- $\mathrm{A}=90$ or higher
- $\mathrm{B}=80-89$
- $\mathrm{C}=70-79$
- $\mathrm{F}=69$ or below


## Grade Level Placement:

- Freshmen = Less than 5 credits
- Sophomore = 5-10.5 credits
- Junior $=11-16.5$ credits
- Senior $=17$ or more credits


## General Grading Policies

Interim progress reports will be issued to students every 4.5 weeks.

Transcripts are issued at the end of S1 and S2; final semester grades are reflected on the high school transcript.

Each course semester is independent of the other; S1 and S2 course grades are NOT averaged.

Honors and AP courses receive an additional 7 points added to the final passing grade.

Parents can use Infinite Campus (IC) to track assignments, grades, attendance, discipline, etc. during the semester.

## Typical 9th Grade Schedule

-Teachers make recommendations based on the prerequisites listed in the academic catalog-online at www.northviewhigh.com.
-Individual departments determine the prerequisites (not the counselors). -Research classes carefully.
-Be aware of the scheduling policy. We do not change schedules unless there is an error on our part.

| Semester One | Semester Two |
| :---: | :---: |
| $9^{\text {th }} / 10^{\text {th }}$ Grade English/Honors | $9^{\text {th } / 10^{\text {th }} \text { Grade English/Honors }}$ |
| Math/Accelerated | Math/Accelerated |
| American Gov't or Health <br> AP Gov't (Yearlong) | American Gov't or Health <br> AP Gov't (Yearlong) |
| World Language/Honors <br> or another elective | World Language/Honors <br> or another elective |
| Biology/Honors | Biology/Honors |
| Elective | Elective |

## Final Exams and End-of-Course Tests

Georgia Milestones:
Biology*
$11^{\text {th }}$ Lit/Comp
GSE Algebra 1*
US History

Most teachers will weigh the semester 1 final the same as the GA Milestone
$9^{\text {th }}$ grade courses are marked with an *

Final exams are given in all other courses - see teacher syllabi for details

## Course Placement

Teachers make recommendations based on prerequisites posted in the Course Catalog.
SCIENCE

| $\begin{array}{\|l} 26.0120001 \\ 26.0120002 \\ \hline \end{array}$ | Biology | Y | 1.0 | None; 9 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l} \hline 26.0120041 \\ 26.0120042 \\ \hline \end{array}$ | Biology Honors | Y | 1.0 | 88+ Advanced Science or 95+ Onlevel Science; 9 |

## LANGUAGE ARTS

| 23.0610001 <br> 23.0610002 | $9^{\text {th }}$ Grade Lit/Comp | Y | 1.0 | None; 9 |
| :--- | :--- | :---: | :---: | :--- |
| 23.2610041 <br> 23.2610042 | $9^{\text {th }}$ Grade Lit/Comp Honors | Y | 1.0 | 85+ unweighted Lang Arts 8 Advanced or <br> $95+$ regular 8t grade Language Arts; <br> recommendation from Grade 8 Language <br> Arts teacher; 9 |

## Course Placement

Teachers make recommendations based on prerequisites posted in the Course Catalog.

## SOCIAL STUDIES

| 45.0570005 | American Government $/$ <br> Civics | S | 0.5 | None |
| :--- | :--- | :--- | :--- | :--- |

## NO WAIVERS permitted for $9^{\text {th }}$ grade AP courses. Students must meet specified criteria.

AP Government Requirements for rising $9^{\text {th }}$ graders: $88+$ in $8^{\text {th }}$ Grade History, $88+$ in Language Arts Advanced.
Students may need to remove General Health and/or American Government from their schedule to make room for an AP course. Summer school and online options are available to rising $9^{\text {th }}$ graders at the parent's expense. Approximate cost for two classes taken during the summer is $\$ 500$.

AP Gov't is a yearlong course. AP Gov't fulfills the American Gov't graduation requirement. Students must have the ability to learn independently, though they will have support in class. Students should be strong with social studies skills including political cartoons and reading comprehension. Students will be required to read material regularly on their own. When reading, students should read for detail; application and background of the concepts will be given in class.
The course is heavy on memorization of vocabulary and key concepts since tests/quizzes will be formatted to AP style multiple choice questions and free response questions. These questions will require students to use critical thinking skills to apply their knowledge of concepts/vocabulary to real world examples.

AP Human Geography requirements for rising 9th $^{\text {th }}$ graders: 88+ in $8^{\text {th }}$ Grade History, 88+ in Language Arts Advanced (same skill set as listed above). AP Human Geography is a yearlong course. See note above regarding General Health and/or American Gov't.

## Course Placement

Teachers make recommendations based on prerequisites posted in the Course Catalog. WORLD LANGUAGES

| Computer \# | World Languages | Term | Credit | Prerequisite and Grade Level |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 62.0110001 \\ & 62.0110002 \end{aligned}$ | Chinese I | Y | 1.0 | None; 9-12 |
| $\begin{aligned} & 62.0120001 \\ & 62.0120002 \end{aligned}$ | Chinese II | Y | 1.0 | Chinese I; 9-12 |
| $\begin{aligned} & 62.0120041 \\ & 62.0120042 \end{aligned}$ | Chinese II Honors | Y | 1.0 | 93+ in Chinese 8; 97+ Chinese I (HS) and teacher recommendation; 9-12 |
| $\begin{aligned} & 60.0110001 \\ & 60.0110002 \end{aligned}$ | French I | Y | 1.0 | None; 9-12 |
| $\begin{aligned} & 60.0120001 \\ & 62.0120002 \end{aligned}$ | French II | Y | 1.0 | French I; 9-12 |
| $\begin{aligned} & 60.0120041 \\ & 60.0120042 \end{aligned}$ | French II Honors | Y | 1.0 | 93+ in French 8; 97+ French I (HS) and teacher recommendation; 9-12 |
| $\begin{aligned} & 61.0110001 \\ & 61.0110002 \end{aligned}$ | German I | Y | 1.0 | None; 9-12 |
| $\begin{aligned} & 61.0120001 \\ & 61.0120002 \end{aligned}$ | German II | Y | 1.0 | German I; 9-12 |
| $\begin{aligned} & 61.0410001 \\ & 61.0410002 \end{aligned}$ | Latin I | Y | 1.0 | None; 9-12 |
| $\begin{aligned} & 61.0420001 \\ & 61.0420002 \end{aligned}$ | Latin II | Y | 1.0 | Latin I; 9-12 |
| $\begin{aligned} & 61.0420041 \\ & 61.0420042 \end{aligned}$ | Latin II Honors | Y | 1.0 | 90+ Latin I (HS) and teacher recommendation; 9-12 |
| $\begin{aligned} & 60.0710001 \\ & 60.0710002 \end{aligned}$ | Spanish I | Y | 1.0 | None; 9-12 |
| $\begin{aligned} & 60.9710001 \\ & 60.9710002 \end{aligned}$ | Spanish 1B | Y | 1.0 | Completed Middle School Spanish but not accepting high school credit |
| $\begin{aligned} & 60.0720001 \\ & 60.0720002 \end{aligned}$ | Spanish II | Y | 1.0 | Spanish I; 9-12 |
| $\begin{aligned} & 60.0720041 \\ & 60.0720042 \end{aligned}$ | Spanish II Honors | Y | 1.0 | 93+ in Spanish 8 or 97+ Spanish I (HS) and teacher recommendation; 9-12 |

## Course Placement

Teachers make recommendations based on prerequisites posted in the Course Catalog.

## MATHEMATICS

| $\begin{array}{\|l\|} \hline 27.0811001 \\ 27.0811002 \end{array}$ | Algebra: Concepts and Connections | Y | 1.0 | From Math 80 - for grades below a 75, also see Support course below; Alg Honors $0-69$ or decline HS credit; 9 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline 27.1812001 \\ 27.1812002 \end{array}$ | Algebra: Concepts and Connections Support | Y | 1.0 | Math 80 with 0-75 and/or enrolled in ABE Math 8 for two quarters - take in addition to Algebra C \& C; Course is required, no waivers permitted; 9 |
| $\begin{aligned} & 27.0821041 \\ & 27.0821042 \end{aligned}$ | Geometry: Concepts and Connections Honors | Y | 1.0 | Passed Algebra C \& C Honors; 9 |
| $\begin{aligned} & 27.0831041 \\ & 27.0831042 \end{aligned}$ | Advanced Algebra: Concepts and Connections Honors | Y | 1.0 | Passed Geo C \& C Honors; 9,10 |
| $\begin{aligned} & 27.2931041 \\ & 27.2931042 \end{aligned}$ | Enhanced Advanced Algebra and AP Precalculus: Concepts and Connections Honors | Y | 1.0 | If interested in double acceleration, passed Algebra 1 Honors unweighted 95+ AND Geometry C \& C Honors unweighted 95+ AND a conversation with teacher prior to recommendation; 9 |

$9^{\text {th }}$ Grade Math Transition to Georgia's K-12 Math Standards


English Language Arts Course Options and Pathways

***Other ELA elective options include: Contemporary Lit, Journalism, Literary Magazine, Yearbook, Speech \& Debate Forensics, Writer's Workshop, and Mythology - please reference the NHS course catalog course descriptions for more information and prerequisite requirements.
***Students must take 9th Lit (Honors) \& 11th Am Lit (Honors or AP Lang / Am Lit) to meet graduation requirements. Students must also take 2 additonal core ELA courses in order to graduate. AP Research is not recognized by colleges as a 4th year of ELA.

## NORTHVIEW PATHWAYS \& DPTIONAL SCHODLS DF STUDY

The graphic below shows the many optional pathways offered at Northview in our four Schools of Study (Science \& Technology, Medicine, Business \& Leadership, Art \& Design). Students that successfully complete all courses in any pathway will earn a Diploma Seal that indicates to colleges a student's enhanced learning in that area (some Pathways also require success on an End of Pathway Assessment as indicated in Course 4 column - EOPA). In addition to these pathways and optional Schools of Study, all Northview students have access to a variety of electives in every department to help students explore their interests and future aspirations (see course catalog for all elective options).

| NHS School of Study | Pathway | STUDENT INTERESTS | COURSE 1 | COURSE 2 | COURSE 3 | COURSE 4 | FUTURE CAREER OPPORTUNITIES |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ENGIINEERING | Math, Science, Tochnology - Working in groups to solve problems and work colaboratively. Develops strong commurication and leadeship skilk: | Foundations of Engineering | Engreering Concepts | Engheering Applcations | EOPA - Intemship, Directed Study, Work Based Learing | Aerospace, Mechanical Engineerng, Civil Engineering. Electrical Engineering, Automated Manutacturing |
|  | INFORMATION technology | Math, Science. Computer Science - Students study the design, development and aralysis of sottware and harchare used to solve probierna in a varety of busihess, scientific and social conterts. | 1rso to Schnure Tectindogy | AP Compter Solence Anciples | APCompter Science A | EOPA - Intemship. Directed Study. Work Bused Learing | Sotware Developer, If Analyst, Network Architect, Cybersecurity, Coud Computing, Data Analytics |
|  | AUDIO VIDEO TECHNOLOGY \& FILM | Art, Creative Wrting. Solience and Tectnology - Students wth a desire to design. produce, or witte multimeda content. | Auso Viceo Tech and film 1 | Audo Video Tech and Film 2 | Acplications of Film Production | EOPA - Internship, Directed Study. Work Based Learning | Drectors, Producers, Content Creators (Social Media), or Joumalists |
| $\frac{\text { 这 }}{\frac{1}{2}}$ | PUBLC Health | Sclence, Aratomy, Governmert - Students with an interest in occupptons or functions involved primarily in ervironmental heaith, communty heath, epiderriciogy, I disaster maragemert | 1 itro to Heathcare | Eseertas of Heathcare | Applcatiors of Piblc Heath | EOPA - Irtermahip, Directed Study. Work Bused Learring | Cormmunity Heath Worker, Epidemiologist, Heath Educatco, Advocate A Emironmertalist |
|  | SPORTS MEDICINE | Science, Anatomy. Sports - Students wth an interest in the tranch of medcine that dealk speoficaly with injuries that occur to athetes and the active population of al ages. | ntro to Heaticas | Evertats of Heaticar | Sports Medicine | EOPA - Mremetip. Divected |  |
|  | mental health | Science. Psychology, Heaith - Students will learn about techriques used in recogrizing, preverting, supporting, and treating various behavioral and mental heath disorders while preparing for a carear or college pathway in the feid of emotional, mental, and behavioral health. | Into to Healticar | Eleertak of Heathcar | Mortal Heam | EOPA - Irtemahip, Directed Stury, Work Eased Loarming | Counselor, Psychologist, Pyychiatriats, Nurse or other Mental Health Protession |
|  | 3DE LEADERSHIP PROGRAM MAGNET | Collaboration, Creative Probiem Soling, Critical Thinking - Students leam essental career and ilfe skills by working collaboratively to solve raal world challenges, nurturing their creativity to be vesionaries of their tuhures and divers of their own success | Foundriors of Leaderstip | Aeintorcement of Competency Stils | Ertepreneuship | Serior Corsattancy | International Marketing, Business, Financial Analyst, Entrepreneur, Project Manages, Publc Policy, Acchitect, Pesearch Scientist, Soltware Designer, CEO |
|  | ADVANCED ACCOUNTING | Math, Finance, Economics, Ausiness - Studerts will learn colege accounting concepts, analyzing buainess francial statements, applying advanced dectionmaking techriques and understanding how buainesses earn a prote. | introduction to Avsiness 3 Tectnology | Aroiples of Accounting 1 | Horors Accourting | EOPA - Intemstip, Directed Study, Work Based Learing | Financial Accourtant, Forensic Accountant, Tax Accourtant, Systerrs Accountant, Auditox, Financial Plarne, Entrepreneur |
|  | Business ACCOUNTING | Math, Fnance, Econorrics, Ausiness - For al business majors in college. Business Accourting is a MUST to learn to implement the accourting gyde with simulations and applications of actual buahesses while applying many skills needed in the financial world. | introduction to Puriness a Tectnology | Francia Lemery | Pinciples of Accourting 1 | EOPA - Intemship. Directed Study, Work Besed Learring | Financial Accourtant, Banker, Stockbrokec, hsurance Proker, Tax Concuitant, Friancial Planner, Sales |
|  | MARKETING A MANAGEMENT | Craative Wirting. Psychclogk Socilogy - Trough mie pathway, stidents hamess their creativity while keaming about bushess, leadership and tin. getting the sense of what it would be lie to be a Narketing Piofersional. | Meseting Pincples | Marieting S Eriteprenerstip | Nawketing Managereert | EOPA - Intemship, Directed Study, Work Based Learing | Marketing Managec Content Developec Graphic Design, Advertising |
|  | WORLD LANGUAGES | Languages. Culture, Diversit, internatioral Buainess - Ideal for studerts irterested in becoming linguistically and culturally equipped to communicate successtully in persoral, academic, and protessional settings across the glote | Level 1 W. (Chinese. French, Gerran Latn Spanialy | Level 2 W. Chinese, French, Gerran, Latn Spaniaty | Level 3 wh. Chinese, Freench, Gemman Latin Sparich) | Level 4 WL - Advanced Placement, internship or Directed Stasty | Interpreter, Diplomat, Foreign Sevice, International Business, and increase marketability in any profession as wel as increase potertial tuture income by 5 to 20 percert. |
|  | JOURNALISM | Investigation, Current lsaues, Jourmalatic Wirting, and an interest in the process of Pubisting - Studerts who have an interest in leaderstip training. currert lesues, research and investigation, iournalatic writing, graphic design, photography, art, creative wirting, business maragoment, business leadership. | Level 1 of any publcation course UournalemNiesaspaper 1, Lherary Magazine 1, Vearbook 1, or Photo 1) | Level 2 of ayy pubication couse o Proto 2 | Level 3 of any publication couse or Photo 3 | Broadcast Journalism, Yearbook 4, Lherary Magarine 4, Newspaper 4. Learning | Aroadcastec, Buxiness Maragec Photography, Investigative Joumalism, Podaast Creator, Contert Creator, Infuencer, Copy Edting. Publishing |
|  | visual arts | Att, Design, Phatography, Graphic Design. Scuiptre - Students interested in developing their visual atts akils will engage in creative tands on courses. emphasizing effective commmuication and critical thinking while creating compertive portiolios trat demonstrate techrical sell, design, artatic voice, and sesthetic vision. | Vsaud Ats Comperereve 1 | $20 / 30$ At-Ceramics. Drawing \& Painting, Jewely Metsorrats, Photograchy | $2 \mathrm{D} / 3 \mathrm{D}$ At Level 2 B 3 or $\mathrm{AP} 2 \mathrm{D} / 3 \mathrm{D} \propto A P$ Drasing | Irternahip. Directed Study. Whark Based Learing or additional AP Course | Fine Artist, Architect, Art Therapist, Event Stylst, Museum Curator, llustrata, Designers: Digital, Concept, Fashion, Industrial, Irterior, Media, Product, Set, User Experience. Video Game. Web |
|  | $\begin{aligned} & \text { PERFORMING } \\ & \text { ARTS } \end{aligned}$ | Music, Art, Acting, Theater - Students interested in cuttivating their cratt of performance will engage in creative, performance based cousses that buid leadership, effective commurication, and problem-solining skills. |  | Eand Orcheatra, Choruk Theato (fudtions for Plocement | Band. Orchestra, Chonus. Theate fluditons for Plocement | Band, Orchestra, Chans, Theatre (Auditions for Plocement: | Protessional Musician, Actor, Singec, Educator, Director, Stage Production, Theaste Director, Music Therapist, Song Wirter |

Link to Pathways and Optional Schools of Study

## High School Academic Placement

- All Academic course placements are subject to change. Students are currently placed based on first semester and current grades in pre-requisite courses.
- If final second semester grades in pre-requisite courses or $8^{\text {th }}$ Milestones scores drop below the Distinguished Learner level to be placed in Honors level courses, students will be removed before the beginning of the 2024/2025 School Year.


## Typical 9th grade course request - two examples

5 units of credit- student is taking World Language
*Student will select 1.0 units of electives
Regular Course Requests

| Course | Description | Departmeht | Credit |
| :--- | :--- | :--- | :--- |
| 17.0110001 | General Health | PE/HEALTH | 0.5000 |
| 23.0610000 | 9th Lit/Comp | LANGUAGE | 1.0000 |
| 26.0120040 | Biology H | ARTS |  |
| 27.0975040 | CCGPS AccCoord AlgH | SCIENCE | 1.0000 |
| 45.0570005 | Am Govt/Civics | SOCIAL | 1.0000 |
|  |  | SCIENCES | 0.5000 |
| 60.0720000 | Spanish 2 | FOREIGN | 1.0000 |
|  |  | LANGUAGE |  |
|  |  | 5.0000 |  |

4 units of credit- student is not taking World Language *Student will select 2.0 units of electives

| Course | Description | Department | Credit |
| :--- | :--- | :--- | :--- |
| 45.0570005 | Am Govt/Civics | SOCIAL | 0.5000 |
| 27.0971000 | CCGPS Coord Alg | SCIENCES |  |
| 26.0120000 | Biology | MATH | 1.0000 |
| 17.0110001 | General Health | SCIENCE | 1.0000 |
| 23.0610000 | 9th Lit/Comp | LANGUATH | 0.5000 |
|  |  | ARTS | 1.0000 |
|  |  |  |  |

## Course Selection

## ELECTIVE CHOICES:

List your elective choices in order of priority from 1-4. You will find the course descriptions in your Northview Course Catalog. The Course Catalog can be accessed at www.northviewhigh.com. Enrollment in each course is limited, and we will honor as many requests as possible. If you do not list four choices and we cannot honor your other requests, we will select the elective for you. Any course listed on this form may be used to complete the student schedule.

Courses may be cancelled over the summer, and we need course options to complete your schedule.

|  | Visual Arts/Comprehensive 1(.5 credit) <br> ***Prerequisite for ALL art clas ses | 50.0211001 |
| :--- | :--- | :--- |
|  | Jewelry/Metalcrafts 1 (.5 credit) | 50.0460001 |
|  | Drawing and Painting I (.5 credit) | 50.0313001 |
|  | Sculpture I (.5 credit) | 50.0611001 |
|  | Ceramics/Pottery I (.5 credit) | 50.0411001 |
|  | Photography I (.5 credit) | 50.0711001 |
|  | Graphics 1(.5 credit) | 50.0721001 |
|  | Intro to Business and Technology (1.0 <br> credit) | 07.4413000 |
|  | Audio-Video Technology \& Film 1 (1.0 <br> credit) | 10.4181000 |
|  | Foundations ofEngineering Tech (1.0) | 21.4250000 |
|  | Intro to Drafting \&Design (1.0credit) | 48.4410000 |
|  | Computer Science Principles (1.0credit) |  |, 11.4710000.


|  | Physical Conditioning (.5 credit) | 36.0520001 |
| :--- | :--- | :--- |
|  | Recreational Games (.5 credit) | 36.0270001 |
|  | Weight Training 1 (.5 credit) | 36.0540001 |
|  | Weight Training 2 (.5 credit) | 36.0540002 |
|  | Zero Pd. (before school) WT Training | 36.0540600 |
|  | Symphonic Band (1.0 credit) | 53.0381000 |
|  | Orchestra 1 (1.0 credit) | 53.0581000 |
|  | Fundamentals of Theatre 1 (.5 credit) | 52.0210001 |
|  | Fundamentals of Theatre II (.5 credit) | 52.0220001 |
|  | Technical TheatreI (1.0 credit) | 52.0410000 |
|  | Acting l (1.0 credit) | 52.0610000 |
|  | Guitar Laboratory 1A/1B (.5 credit) | 53.0841001 |
|  | Music Appreciation(.5 credit) | 53.0140001 |
|  | AdvancedMix Chorus (1.0 credit) | 54.0231000 |
|  | Advanced Women's Chorus (1.0 credit) | 54.0261000 |
|  | AdvancedMusic Technology(1.0 credit) | 53.0223000 |
|  | Chinese 1 (1.0 credit) | 62.0110000 |
|  | French 1 (1.0credit) | 60.0110000 |
|  | German 1 (1.0 credit) | 61.0110000 |
|  | Latin 1 (1.0 credit) | 61.0410000 |
|  | Spanish 1 (1.0credit) | 60.0710000 |

## What Happens Next?

| Course Placements |  |
| :---: | :---: |
| Students are placed in courses based on specific criteria. Prerequisite requirements reflect skills and levels of achievement needed for success in a desired course. Proper academic placement is essential for academic success; therefore, students will not be placed in courses in which the pre-requisite requirements have not been met. |  |
| Course placement is contingent upon the final unweighted course grade. If a student fails to meet a pre-requisite unweighted grade requirement by three or less points but has fulfilled all other pre-requisites, a parent may request placement in the desired course by completing a placement waiver. This is the only circumstance for which placement waivers will be offered. |  |
| February ${ }^{\text {st }}$ - February $\mathbf{1 5}^{\text {th }}$ | - February $1^{\text {st }}$ - Virtual Rising $9^{\text {th }}$ Parent Registration Information Posted <br> - On Monday, February 5th course recommendations will be visible to students and parents in IC. <br> - A PDF will be sent to RTMS counseling with all students and courses entered by teacher. <br> - Students will tour NHS on $2 / 7 \& 2 / / \underline{\underline{8}}$ <br> - Virtual Parent Q\&A Live on TEAMS $-2 / 8-6: 00-7: 30 \mathrm{pm}$ |
| Thursday, February 1st | Thursday, February 1st - Parents will receive an email with a link to the Counseling website and a video presentation which will cover course registration, class selection, HOPE and scheduling for the $9^{\text {th }}$ grade year. <br> - Virtual Parent Q\&A Live on TEAMS -2/14-11:45-1:30 <br> - Virtual Parent Q\&A Live on TEAMS -2/15-6:00-7:30 |
| Friday, February 16th | Course Verification Forms due from all students - RTMS collects and returns to NHS by $\mathbf{2 / 2 1}$. |
| Wednesday, February 28th |  |
|  | Final Course Verification will be visible to students \& parents in IC. <br> Explanation of the waiver process will be sent to RTMS counseling office. Waivers will be reviewed at the end of the school year when final grades are available. Teacher change forms should be used in May, if a teacher wishes to change a recommendation made in February, and the student has earned the final prerequisite grade. |
| Friday, March 1st | Mrs. Butera will send RTMS $8^{\text {th }}$ counselor a PDF of the final course selections for each rising $9^{\text {th }}$ grader. RTMS will review to make sure all students have 6.0 credits listed. RTMS counselor will follow up with those students missing an academic course or elective class. RTMS will send a spreadsheet to Mrs. Butera with all updates to any student missing a course. |
| May 22-24 | Teacher change forms due to NHS for all River Trail teacher placement changes. June $5^{\text {th }}$ Course waivers due to NHS counseling. |

## HOPE Scholarship

- Partial in-state tuition covered - varies by year
- Payment amount for private \& public colleges and universities can be located on www.gafutures.org/hope-state-aid-programs/
- Requirements:
- Graduate from an eligible high school
- GPA of at least a 3.0 (calculated by GSFC) in core classes and world language
- Academic Rigor: 4 classes that are academically rigorous https://www.gafutures.org/media/187520/rigor-course-list-september-2017.pdf
For more information, visit www.gafutures.org.


## Zell Miller Scholarship

- $100 \%$ of in-state tuition covered
- Must meet all the requirements to be eligible for the HOPE Scholarship, plus:
- Graduate from an eligible high school
- GPA of at least a 3.7 (calculated by GSFC)
- SAT: min. 1200 combined critical reading score and math score (single administration)
- ACT: min. composite score of 26
- SAT/ACT scores MUST be submitted to GSFC to be considered
- OR, Valedictorian or Salutatorian
- In college must maintain 3.3 GPA

For more information, visit www.gafutures.org

## HOPE GPA

A 3.0 GPA is acquired by averaging core coursework, including failing grades, on a 4.0 scale.

Core Courses
English Math Science Social Science World Language

## Conversion

| A | $\mathbf{9 0}$ to $\mathbf{1 0 0}$ | 4.0 Points |
| :---: | :--- | :--- |
| B | $\mathbf{8 0}$ to $\mathbf{8 9}$ | 3.0 Points |
| C | $\mathbf{7 0}$ to $\mathbf{7 9}$ | 2.0 Points |
| F | $\mathbf{0}$ to 69 | 0 Points |

Honors points are removed and a 0.50 weighting is added back in for AP and Dual Enrollment courses only, not to exceed 4.0.

Course credit completed in middle school is not calculated in the HOPE GPA.

All calculations are done by the Georgia Student Finance Commission.

Counselors are not responsible for calculating the HOPE GPA A 2.99 GPA does NOT qualify you for HOPE

## Students graduating in 2017 and beyond must earn a minimum of four (4) credits from the academic rigor course categories outlined on the www.gafutures.org website.

Credits received for academic rigor courses must be selected from the categories below:

1. Advanced math, such as advanced algebra and trigonometry, math III, taken at the high school, or an equivalent or higher course taken for degree level credit at an Eligible Postsecondary Institution;
2. Advanced science, such as chemistry, physics, biology II, taken at the high school, or an equivalent or higher course taken for degree level credit at an Eligible Postsecondary Institution;
3. Foreign language courses taken at the high school, or taken for degree level credit at an Eligible Postsecondary Institution; or
4. Advanced Placement, International Baccalaureate or Dual Credit Enrollment courses in Core subjects.
https://www.gafutures.org/hope-state-aid-programs/hope-zell-miller-scholarships/hope-scholarship/eligibility/academic-rigor-requirements/

## Counseling Programs $9^{\text {th }}$ Grade

- $9^{\text {th }}$ grade-
- 9th Advisement in Fall
- Individual 4 year planning in Spring
- 9th $^{\text {th }}$ Grade Parent Night in the Fall
- AP Night
- College Week
- And more.


## Counseling Programs $10^{\text {th }}$ Grade

- $10^{\text {th }}$ grade-
- $10^{\text {th }}$ Advisement in Fall
- Individual 4 year planning in Spring
- Practice SAT/ACT Test options
- $10^{\text {th }}$ Grade Parent Night
- AP Night
- College Week
- And more......


## Counseling Programs $11^{\text {th }}$ Grade

- $11^{\text {th }}$ grade-
- $11^{\text {th }}$ Advisement in Fall and Spring
- Junior Status Conferences in Spring
- SAT/ACT Prep courses
- Junior Parent Night
- AP Night
- College Admission Rep Visits
- College Week
- And more......


## Counseling Programs $12^{\text {th }}$ Grade

- $12^{\text {th }}$ grade-
> $12^{\text {th }}$ Advisement in Fall
- Financial Aid Night
- NHS College Application Day
- Transcript and College Application Process
- College Admission Rep Visits
- College Week
- Letter of recommendation
- College admission guidance
- And more......


## Utilize our website at http://www.northviewcounseling.com.



## COUNSELING

Northview High School. Johns Creek, Georgia


## QuIckLiniss

- Senior Info Form - Class of 2024
- Contact my Counselor
- Summer Work
- Enroll at Northview
- Withdrawals
- Request Records / Transcript
- Course Registration Info - Course Request Forms
- Scholarships \& Other Student Opportunities
- Tutoring Information
- College \& Career Visits at Northview
- Counseling News
- Device Agreement
- 9th Grade Residency Verification Form
- Main Northview High Web Site


## Click on Academic Advising Tab to access Rising $9^{\text {th }}$ grade pre-registration topics.



## Access the Course Catalog on www.northviewcounseling.com under the Academic Advising tab.



Johne Creek, Georgia CHome $\quad$ About Counseling

Academic Advising

Northview High School Course Catalog - Look through the course catalog to determine what classes Northview offers and what prerequisites are needed. Link to the 2024-2025 Course Catalog.

## Course Scheduling and Registration Forms

Senior Reduced Course Load Letter - (1) Sign the letter and return it to your counselor AND (2) use the link in the letter to complete the Reduced Course Load Form. If the counselor doesn't receive your signed letter, you won't be approved.

Online Classes Request Form - Available on our Online Classes web page.

## THANK YOU for Attending!!

- This power point presentation will be posted on our website at: http://northviewcounseling.com.
- We have our virtual Q\&A session (a link will be sent through the 8th grade counselor):
- February 8th: 6:00PM-7:30PM
- An FAQ will be posted on February $14^{\text {th }}$
- We look forward to working with you during the 20242025 school year!


