



**\$5,000 Scholarship Opportunity  
for Deaf or Hard of Hearing High School Seniors**

**Sponsored by Quota Atlanta, Inc.  
Awarded through ProvisionBridge**

**Quota Atlanta offers the John T. Wheeler Memorial \$5,000.00 Scholarship to Georgia Deaf or Hard of Hearing High School Seniors who have a diagnosis of moderate to profound hearing loss in both ears. Applicant must be an American citizen, plan to attend college in the upcoming school year, excel academically and be active in extra-curricular activities including, but not limited to, school clubs, community organizations, employment and volunteering.**

*Please complete all items on this form. Print clearly using blue or black ink or type. If space provided is inadequate, add sheets using the same format. Include your name and address on all attachments.*

**I. PERSONAL INFORMATION**

Applicant's Full Name:

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Mailing Address:

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City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

E-mail Address:

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Home Phone Number: \_\_\_\_\_ Cell Phone Number: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ SSN: \_\_\_\_\_ (must be provided if selected)

High School Name and Address:

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**II: PARENT/GUARDIAN INFORMATION**

Name of Parent/Guardian:

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Relationship to  
Applicant:

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Day Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Place of employment and title:

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**III. POST-SECONDARY SCHOOL DATA – PENDING ENROLLMENT**

List the colleges or universities to which you have applied and/or to which you have been accepted. List these in order of your choice.

First Choice:

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Accepted?  Yes  No  Pending

Second Choice:

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Accepted?  Yes  No  Pending

Third Choice:

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Accepted?  Yes  No  Pending

Intended Major: \_\_\_\_\_

**IV. SCHOOL ACTIVITIES, AWARDS & HONORS**

List all school activities in which you have participated during the past four years. Note all leadership positions held, special awards and honors. (Attach additional sheets if needed.)

Activity	Years Participated	Special Awards or Honors	Offices Held

**V. COMMUNITY, VOLUNTEER AND WORK ACTIVITIES**

List all community and work activities in which you have participated during the past four years. Note all leadership positions held, special awards and honors. Include any experience within the Deaf community. (Attach additional sheets if needed.)

Activity	Years Participated	Special Awards or Honors	Offices Held

## VI. LEVEL OF HEARING LOSS

A. Level of loss: right ear \_\_\_\_\_; left ear \_\_\_\_\_

Attach documentation of hearing loss, including an audiogram no more than 2 years old, preferably showing both aided & unaided loss.

B.

1. Do you wear hearing aids?  Yes  No
  - a. If so, do you find the hearing aids to be sufficient for your hearing in class?  Yes  No
2. Do you use ASL as a means of communication?  Yes  No
3. Do you fingerspell as a means of communication?  Yes  No
4. Do you need an interpreter with you during class time and/or at various times?  
 Yes  No
5. Do you foresee need for special communication devices or interpreters as you move forward in your education?  Yes  No

C. Have you had a Cochlear implant?  Yes  No

If so, right ear \_\_\_\_\_; left ear \_\_\_\_\_; both ears \_\_\_\_\_.

## VII. TRANSCRIPT SUMMARY

**An official transcript of grades must be sent with this application.**

Applicant ranks: \_\_\_\_\_ in a class of: \_\_\_\_\_ - GPA (4.0 Scale): \_\_\_\_\_  
- SAT Score (note if score is based on 2- or 3-part test): \_\_\_\_\_ - ACT Score: \_\_\_\_\_

## VIII. ESSAY / PERSONAL SKETCH

In an essay/personal sketch, no longer than two typed double-spaced pages, provide an autobiography, including future plans and career goals.

**Deadline: Completed packets must be postmarked or emailed by 5:00 p.m. on March 1.**

Note: failure to submit a fully completed application or to follow directions will result in your application's not being considered for a scholarship.

**Your application packet must include the following:**

1. Fully completed application
2. Documentation of hearing loss including an audiogram no more than 2 years old
3. Typed essay/personal sketch (no more than two double-spaced pages)
4. Official transcript of grades through most recent term
5. Acceptance letter or other evidence to confirm admission to a college (Must show proof of acceptance before scholarship is awarded.)
6. Two letters of recommendation from adult contacts at school, work, or extracurricular activities

**Return completed application in one packet to:**

Sarah Moore  
Quota Atlanta, Inc.  
6465 Bridgewood Valley Road  
Sandy Springs, GA 30328

SarahHouseMoore@gmail.com

I certify that the information provided is complete and accurate to the best of my knowledge and is my own work. I understand that falsification of information will result in termination of any scholarship granted. I understand that late and incomplete applications will be disqualified.

The undersigned further holds Quota Atlanta harmless for any and all claims arising out of applicant’s application, including but not limited to claims arising from dissemination of any information contained.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Winning applicant will be notified on or before April 1.**

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**Information about the scholarship:**

The scholarship offered by Quota Atlanta, Inc. to graduating high school seniors is named for one of our former members, John Thomas 'Tommy' Wheeler. Below is information about this great man who did not let his deafness impose any barriers to his success. We know there are others who can make great contributions to our society just as our friend Tommy did. Granting scholarships is our effort to help those of you who wish to make a difference in our world.

**John Thomas Wheeler**

September 13, 1930 - September 13, 2012

NASA Aerospace Engineer, Pilot, Strong Advocate for the Deaf, Quota Member

“Move onward and upward without letting Deafness be your defining characteristic. You can do wonders! Deafness does NOT have to hold you back and be your adversary. Deafness enables you to focus to a much greater degree than the hearing can do.”

–Margaret Wheeler, wife of the late John Thomas (Tommy) Wheeler

Deaf as a consequence of whooping cough at 18 months of age, John (“Tommy”) Wheeler, at age 7, began four years at the residential Alabama School for the Deaf and Blind, where he mastered American Sign Language. With subsequent enrollment at a private Catholic school in Tuscaloosa, he developed self-advocacy skills which encouraged Tommy to persuade the Tuscaloosa Superintendent of Schools to allow him to enter 10<sup>th</sup> grade at the Tuscaloosa High School, where he went on to excel in athletics, especially as a running back, ultimately graduating in the top 10% of his class. Following high school, Tommy was accepted to the University of Alabama where he put football aside, despite a full scholarship, to focus on academics and received his Bachelor of Science in Aeronautical Engineering; subsequently he completed a master’s degree in Aerospace Engineering. Tommy went on to become the first deaf aerospace engineer at NASA, where he worked for 38 years and was a pioneer in the early development of virtual reality astronaut training programs and established the NASA Space Camp for the Deaf. Tommy also advocated to establish deaf associations in Alabama and was the President of the Alabama Association for the Deaf for eight years.